

INTRODUCTION

Welcome to the first annual review of the Children and Young People's Plan. This review has been undertaken by the Children and Young People's Strategic Partnership, representing the organisations that work together in Bracknell Forest to improve the lives of children, young people and their families. A list of the CYPSP representatives is attached as Annex 1.

The Children and Young People's Plan is an important element of ensuring that *Every Child Matters* in Bracknell Forest, and is a key mechanism for improved integration and partnership working within children's services.

Our first three year Children and Young People's Plan was published in May 2006. It described:

- How we identified the needs of children and young people.
- How we prioritised the needs
- How we were going to put them into action.

The Plan focused on priorities for improvement and was designed to be a strategic overarching plan.

Undertaking an annual review of the plan is a statutory requirement¹. It provides an opportunity to:

- Show the progress made against the original action plan
- Take account of any new circumstances
- Assess the impact of the plan on progress and outcomes.
- Highlight gaps and areas for development
- Maintain the momentum for change.
- Refresh our original priorities to ensure they reflect the needs of children, young people and families one year on.

This supplement describes the positive progress made over the past year in achieving the priorities in the Children and Young People's Plan. It looks at some of the issues that have arisen and considers new areas for development and how we intend to move forward in achieving positive outcomes for children and young people living in Bracknell Forest.

Linked to this supplement is a document titled "***Children and Young People's Plan Year 1 Progress Check***" showing in much more detail the evidence of progress against the priorities and action plan.

Copies of this document can be obtained by contacting childrenfirst@bracknell-forest.gov.uk

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¹ Children and Young People's Plan [England] Regulations 2005

OUR VISION FOR CHILDREN AND YOUNG PEOPLE

Our Vision for children and young people in Bracknell Forest is that they:

- ❖ Maintain healthy lifestyles that promote good physical, emotional and spiritual wellbeing. *[Be Healthy]*
- ❖ Live in a safe, secure and tolerant community where they are protected from harm, abuse, harassment and neglect. *[Stay Safe]*
- ❖ Achieve their full potential, with appropriate opportunities for learning and participation in a range of sporting and cultural activities within the Borough. *[Enjoy and Achieve]*
- ❖ Contribute to their local community, are enabled to have their voices heard and are valued as responsible citizens. *[Make a Positive Contribution]*
- ❖ Are able to grow up in a loving, stable environment. *[Achieve Economic Wellbeing]*

Children and Young People's Plan 2006 – 2009

Our vision strongly supports the national *Every Child Matters* agenda and is a crucial element in delivering the Bracknell Forest Partnership Sustainable Community Plan agreed vision for the community:

“In 2015, the community of Bracknell Forest will be self-confident, socially cohesive, economically buoyant and renowned for its “can do” attitude. Living and Working in Bracknell Forest will mean having an excellent quality of life. Local people will be safe and healthy. They will have a home that meets their needs and be able to travel easily around the borough, particularly by public transport. The distinctive, quality environment of Bracknell Forest will be enhanced and the community and learning will be valued throughout people's lives”

Bracknell Forest Partnership 2005

TRANSLATING VISION TO PRACTICE

Priorities for Improvement

In the development of our original Children and Young People's Plan, we identified 25 priorities to improve the lives of children and young people in Bracknell Forest. The priorities, identified as a result of an extensive consultation exercise and a thorough needs analysis were supported by an action plan and examples of the progress we have made in the past year is summarised in the section below titled "Progress against Priorities"².

The Annual Performance Assessment 2006

The outcome of our Annual Performance Assessment [APA] 2006 was that overall Bracknell Forest provides good services for children and young people and was judged to be a service that consistently delivers above minimum requirements for users.

The Annual Performance Assessment judgements on the five outcome areas were:

- Be Healthy – Excellent
- Stay Safe – Good
- Enjoy and Achieve – Good
- Positive Contribution – Good
- Economic Wellbeing – Good

Many strengths were identified within each of the five outcome areas and the strong collaborative and partnership working between the local authority and key partners and agencies was recognised.

Areas for development identified in the APA are included in the priorities and action plan.

Children and Young People's Strategic Partnership

The annual review of the working of the Children and Young People's Strategic Partnership in July 2006 showed that there had been a significant improvement in partnership working.

Responses from partners showed a greater understanding of the roles and responsibilities of the CYPSP. They acknowledged the need to work effectively together, develop a greater understanding of our own and each others priorities and develop ways to achieve improved outcomes for children and young people through partnership working. This is particularly important for achieving the priorities identified under the "Working Together" section of our Children and Young People's Plan.

Some of the themes addressed by the CYPSP in the last year include the Common Assessment Framework, young people who are NEET³, prevention and early intervention, Youth Opportunities Fund and integrated performance management.

As a direct result of work on integrated performance management the CYPSP now receives regular highlight reports on performance indicators that rely on partnership

² A more detailed review is available in the document *Children and Young People's Plan: Year 1 Progress Check*.

³ Not in Education, Employment or Training

working for good outcomes for children and young people, including those identified in the Children and Young People's Plan.

The CYPSP has worked closely with other partnerships: for example a CYPSP meeting in November 2006 saw partners from the Local Safeguarding Children's Board and the Safer Communities Strategic Partnership attending to hear the feedback from the recent Anti-bullying Survey undertaken in Bracknell Forest Schools. The presentation, given by members of the Anti-Bullying Working Group including young people, enabled frank and open discussion on the issue of bullying and the outcome was a range of ideas to support a way forward..

Change for Children Project Team

The Change for Children Project Team was established in order to support and drive forward the *Every Child Matters* agenda in Bracknell Forest. The membership of the project team includes representatives from the East Berkshire Primary Care Trust, Voluntary Sector and Education, Children's Services and Libraries, under the chairmanship of the Director for Education, Children's Services and Libraries.

The Project Team created 12 working groups to address the themes of Every Child Matters, the National Services Framework for Children, Young People and Maternity Services, and Youth Matters. The outcome of the work of each of these groups in the past year is detailed below, showing a significant contribution to meeting these agendas and achieving the priorities in the Children and Young People's Plan:

1 SEN / Disabled Children Group

This group takes the lead in the integration of services to children who have a special educational need / have a learning difficulty / disability. The group has three parent / carer representatives in its membership.

Key achievements

A small working group undertook the task of looking at *NSF Standard 8 Disabled Children and Young People and Those with Complex Health Needs*. This work enabled the group to contribute to the priorities.

Consultation and engagement of parents / carers is a key focus of the group and meetings have taken place with small groups of parents / carers to discuss their concerns. In addition a Dialogue Group exists [as a sub group of the SEN / Disabled Children Group]. This is a forum to allow for consultation and engagement of parent / carers in the ongoing development of services. This group, recently reviewed, now has a parent who chairs and is supported by local authority officers.

The SEN/ Disabled Children Group has worked closely with Leisure Services to promote improved access to leisure facilities and the use of an e-card to facilitate access for SEN / Disabled Children is being implemented.

The Group has maintained close links with the Extended Services in relation to the development of services to support SEN / Disabled children.

The group has recently undertaken a review its work and is focusing work on gathering and using information to support service development [needs analysis], promoting improved access to mainstream services and engaging and involving parent / carers in service developments.

2 Workforce Reform Group

This group takes the lead in developing a strategy to support the workforce in developing core skills, improved leadership and promoting cultural change and joint training and development across services.

Key achievements

The Group has developed a Bracknell Forest Children's Workforce Strategy, incorporating the five priority areas from the national workforce development strategy.

Revised terms and conditions have been agreed for social workers including an increase in annual leave (April 2007) – initial evidence indicates an improvement in the numbers applying for posts with two experienced social workers applying for positions as a direct result of these changes.

A strategy for the recruitment and retention of foster carers has been produced, as well as a structured programme for the training and support for foster carers.

Safeguarding in recruitment activities include: training programme established for schools to be run over three events during the autumn and one session having already been provided for school governors. This will also form part of the ongoing governor training programme.

Involvement and engagement of the private, voluntary and independent sector in a series of workshops on workforce reform and other related issues carried out in partnership with the Children's Fund.

The group is currently developing the work programme for further roll out and key considerations will be pooled / joint training budgets, induction standards, recruitment and retention, common assessment framework training and underpinning these, the principles of culture change.

3 Integrated Performance Management Group

This group played a lead role in developing integrated arrangements to monitor national and local indicators, including those identified in the ECM Outcomes Framework.

Key achievements

The group focused on developing a system that would enable a more effective approach to performance management. The outcome was the production of a document "*Improving Outcomes for Children and Young People in Bracknell Forest: a performance management framework for multi-agency working*". The purpose of the document was to provide a framework to support multi-agency working and consider how performance could be monitored and reported. An exception reporting system was developed from this framework and reports have been presented to the Children and Young People's Strategic Partnership on a quarterly basis.

The framework has since been adopted as a model for all of the partnerships that the Council has responsibility for convening.

This group has now been disbanded as the framework is operational, however further work will consider performance management arrangements within the new structure of the Children's Trust when it is in place and link to the White Paper "Stronger and Prosperous Communities" and the Local Area Agreements.

4 Shared Processes Group

This group has the lead for the development and implementation of the Common Assessment Framework, and associated systems such as information sharing and lead professional role.

Key achievements

Funding was secured through the Extended Services and Children's Centre agendas to support a post for a Common Assessment Framework [CAF] Coordinator.

The CAF Coordinator post is located in one of the Children's Centres and is ideally situated to promote multi-agency support for the Common Assessment process.

A CAF pilot was run over a period of six months to develop more effective processes and improve confidence of practitioners in assessment, and streamline referrals to a variety of services.

An IT solution supporting a Children's Services Directory has been secured and work is currently underway in partnership with the Children's Information Service [Voluntary Organisation] to populate the content of the Directory before it "goes live" in August 2007.

In the pilot period 240 multi-agency practitioners accessed CAF awareness training and 60 practitioners attended a full days training "CAF in Practice" which has been developed locally and accredited by the Northern College of Further Education.

In order to support further training and development two E-Learning modules have been purchased: one on the CAF and one on Information Sharing. This will broaden the scope of training and enable access to basic awareness training for people who have difficulty attending training.

Further work for the group is focused on supporting the roll out of CAF across Bracknell Forest in order to comply with DfES requirements to have CAF in place by April 2008.

5 Engaging Children and Young People Group

This group has the lead for development of the Engaging Children and Young People Strategy, and creating ongoing dialogue with children, young people and professionals.

Key achievements

Following the publication of the Children and Young People's Plan 2006 – 2009, a young person friendly version of the plan was commissioned. This resulted in a two sided version being published and widely distributed in September 2006.

The development of the Xpressionz website for children and young people had significant involvement of young people in determining the content and design. The site, launched at the youth service Bracknell Awards for Teenagers (BAFTAs) in March, was promoted by using posters and credit card size leaflets sent to Bracknell Forest youth clubs, projects and schools. Banners were put up at the leisure centre, in Charles Square and at bus stops outside school sites. There has been good feedback about the website.

In addition to the website there is also a regular young people's page in Town and Country, the Council's newspaper for residents. The page is also called Xpresionz.

A young person chairs the Engaging Children and Young People's Group and is supported by the Youth Services Manager in this role, this young person also attends the Children and Young People's Strategic Partnership along with places for two other young people. Young people are actively encouraged to participate in other areas of work and there is representation from young people on the Anti-Bullying Working Group, the Youth Forum and Schools Councils.

The Engaging Children and Young People Strategy was recently reviewed and a new action plan developed to ensure that engagement and participation are embedded in the strategic planning agenda of the CYPSP and also engagement and participation are embedded in culture and practice. Young people developed and updated a young people friendly version of the Engaging Children and Young People Strategy which is currently being produced on business cards and posters for distribution.

Key areas of work in the coming months will be setting up effective networks of young people's groups to create capacity and ensure where consultation is needed this is targeted at the most appropriate young people. In addition a similar network for practitioners is being developed ensuring practitioners have the necessary skills and support to continue engagement of children and young people.

6 Improving Outcomes for Looked After Children Group

This group was responsible for looking at the provision of services for looked after children [LAC] and making recommendations on integrated working.

Key achievements

Services for looked after children were mapped, in addition the needs of vulnerable children / adolescents were considered; the outcome was a recommendation that integration for the services delivered to Vulnerable Children might also meet the needs of looked after children.

When the monitoring of services to looked after children was discussed it was agreed that overall the needs of this group of children was managed through a number of fora including health of looked after children, education of looked after children and the Corporate Parenting Group.

The Outcomes for Looked After Group has now achieved its task.

7 Preventative Strategy Group

This group had a lead in developing effective prevention and early intervention, considering issues such as risk factors, vulnerable groups and services to strengthen prevention and early intervention, including making links with key initiatives such as Children's Fund, Teenage Pregnancy Early Years and Substance Misuse.

Key achievements

The group undertook a significant amount of mapping work and research to provide an evidence base for supporting prevention and early intervention.

The outcome of the work was a recommendation to consider methods of embedding the principles of prevention and early intervention into culture and practice.

In order to achieve this, a Local Area Agreement proposal was made in partnership with the Children's Fund to develop a "Prevention Charter" and a self assessment toolkit to enable services to assess their current position in relation to prevention and early intervention.

The Prevention Charter was approved by the Children and Young People's Strategic Partnership and the first round of self assessments has taken place and currently being analysed.

The group agreed that parenting support was a key strand of prevention and early intervention and developed a *Multi-Agency Parenting Strategy Group*.

Key outcomes of the work of the Parenting Strategy Group include:

- Mapping of parenting support services
- Direct consultation with parent / carers
- Development of a parenting support database
- Workshop with practitioners
- Development of a Multi-Agency Parenting Support Strategy [currently a working draft, to be finalised October 2007 following consultation]
- Supporting a range of parenting support programmes including Webster Stratton, Solihull Parenting [by health practitioners], parenting support within the Youth Offending Service, parenting support through Extended Services.
- A Multi-Agency Conference held on 10 May attended by 120 practitioners

The Preventative Strategy Group is now looking to merge with the Children's Fund Partnership Board to secure sustainability of prevention and early intervention beyond the end of the Children's Fund in March 2008.

The Multi-Agency Parenting Group continues to meet and has the task of delivering the actions identified in the Multi- Agency Parenting Strategy in 2007/08.

8 Child and Adolescent Mental Health Implementation Group

The CAMHS Group has the lead on developing a comprehensive CAMH service for Bracknell Forest.

Key achievements

Having achieved evidence of gaps and areas for development using the CAMHS Needs Assessment in 2005 significant progress has been made in developing Comprehensive CAMHS.

A CAMHS Strategy for a Comprehensive CAMHS titled "We All Have a Part To Play" has been developed. This strategy takes key priorities from a range of sectors and agencies, including Children's Social Care, Connexions Berkshire, Education and Health and has identified key actions to be achieved between January 2007 and March 2009. The Strategy will be monitored by the CAMHS Partnership and will support the ongoing achievement of the Children and Young People's Plan priority BH 1 "All children and young people in Bracknell Forest have improved mental health and emotional wellbeing".

Integrated Care Pathways (ICP) for children aged 4 to 11 and, young people aged 11 to 16 have also been developed and successfully introduced. A pilot project is looking at arrangements for 16/17 year olds. These developments sit well with NSF and Comprehensive CAMHS. By all the agencies working together capacity has been significantly increased. Access to assessment and treatment is quicker and more appropriate. The outcomes show that a quality service is being provided and the right cases are being seen quickly by CAMHS when requested.

9 Pathways to Success Group

This group has the lead on promoting the economic wellbeing of children and young people in Bracknell Forest. It looks at engaging young people in further education, training and employment and looks at the issues / difficulties that impact on young people achieving economic wellbeing.

Key achievements

The Pathways to Success was formed from the Connexions Local Management Committee and the Connexions Delivery sub-group. It is a multi-agency partnership with both strategic and operational representation and includes voluntary and community sector groups.

- Detailed analysis of young people not in education, employment or training [NEET] undertaken
- On-going reporting of vulnerable groups, the interventions taken and outcomes achieved
- Development of a Pathways to Success Action Plan which will now be incorporated into the Bracknell Forest NEET Strategy and Action Plan
- Actions agreed to record young people who are "sofa surfers" between Connexions and Housing
- Development of strong links with "Job Centre Plus" between agencies so that young people can be "Fast Tracked" through the system for benefits

10 Extended Services and Children's Centres Group

This group has the lead on developing and implementing a strategy to support schools and other providers as they seek to extend services and develop Children's Centres.

Key achievements

The Extended Schools and Children's Centres Working Group began in June 2005 and meets bi-monthly. The 'Strategy for Extending Provision' was agreed in September 2005.

The establishment of Area Steering Groups began in April 2006. Eight Area Steering Groups now cover the entire Borough and are accountable, with budget allocations, for the delivery of extended services in their areas.

There is additional provision for inclusion and special needs, and for provision for denominational schools, both of which are outside the spatial basis of the ASG structure. A wide range of partners are fully engaged and supporting developments in both schools and children's centres.

An audit is being undertaken in June 2007. This is expected to confirm that about half of all schools are 'fully extended' in all areas of the core offer, exceeding the target for September 2007.

In terms of children's centres, two of the first three centres are operational. Managers are in post at the Oaks and Rowans Children's Centres and Family Outreach Officers, Health visitors and other staff are working from the buildings, at which site developments are nearing completion.

Planning is underway to develop a third centre to serve the communities in, and to the north of, the town centre. Three more centres will subsequently open to meet the needs of the communities in the less deprived parts of the Borough.

11 Resources and Commissioning Group

This group has the lead for looking at current commissioning arrangements and develop proposals for joint commissioning, planning and pooling budgets.

Key achievements

The scope of this work was potentially very broad, and the group made a decision to initially focus attention on commissioning of services for children and young people who are placed away from the Borough for health, education or social care reasons and to examine if their needs could have been met by local resources.

A matrix was created identifying the current numbers of children placed away from home, costs of the placement and additional costs such as transport, visits etc. The needs of these children and young people were mapped against services available locally and the outcome of the exercise was a set of recommendations and a plan in order to take them forward.

The recommendations covered the need to:

- Develop better integrated prevention services such as Speech and language therapy aimed at tiers 1 and 2.
- Augment the contracting and procurement function.
- Provide multi-agency support to local foster carers
- Continue to work with Health on local respite provision.

12 Local Safeguarding Children's Board Group

This group had the lead for planning and implementing the transition from the Area Child Protection Committee into the new Local Safeguarding Children's Board by April 2006 as required by the Children Act 2004.

Key achievements

The Bracknell Forest Local Safeguarding Children's Board was established on 1 April 2006. The terms of reference for the Board and all five local sub groups are agreed through a multi-agency partnership agreement.

The sub groups of the Board currently established are:

- The Board Executive
- The Serious Case Review Group
- The Quality Standards and Case Review Group
- The Child Prostitution Monitoring and Review Group
- The Policy and Procedure Sub Group (established on a Berkshire-wide basis)
- The Training Sub-Group

The LSCB meets five times a year. The Board has approved and distributed the new Berkshire-wide Child Protection Procedures and participates in a Berkshire-wide group for the continuing development and review of safeguarding policy and procedure.

At Board meetings in December 2006 and February 2007, the LSCB Business Plan and Training Strategy were approved, the appointment of the Local Authority Designated Officer to oversee the management of allegations against staff in all member agencies was agreed and member agencies have now appointed named senior officers for this purpose.

Details of the LSCB's business plan for 2006-2009 published on the LSCB web page⁴. Current priorities include the development of actions plan to maximise safe workforce practice across all local child care agencies, support for the local anti-bullying initiative and further work to promote awareness of child safeguarding across the local area, including the need to ensure that all private fostering arrangements are notified to the local authority in accordance with the regulations.

Plans to establish an LSCB Business Manager post are being now developed to help address the substantial future LSCB agenda in detail and further work is continuing to develop a performance assessment framework for the safeguarding work of the LSCB and its member agencies.

⁴ /www.bracknell-forest.gov.uk/living/liv-children-and-families/liv-local-safeguarding-children-board.htm

WHAT HAS CHANGED IN BRACKNELL FOREST?

Population

Bracknell Forest remains a growth area with several major housing developments under construction. Plans are currently underway to build a new primary school in the Borough and the number of secondary school places is closely monitored.

There are approximately 30,000 children and young people aged 0 -19 resident in Bracknell Forest, representing 27% of the total population (*source: Office of National Statistics*) and around 14,500 pupils on roll in Bracknell Forest Primary and Secondary Schools (*School Census 2007*)

Ethnicity

The percentage of residents from minority ethnic groups is steadily increasing. Data from the School Census shows that the minority ethnic population for school-aged children (primary, secondary and special) in Bracknell Forest was 12.7% in January 2007, compared to 5% in 2001. The presence of the Ghurkha regiment at the Royal Military Academy in Sandhurst has led to a significant Nepali community growing up in the south of the Borough. Increasingly members of this community are settling in the Borough and their extended families are joining them. At least 78 different languages are now recognised in the Borough's schools and it is important that this changing demography is acknowledged in the provision of appropriate services.

Deprivation

Bracknell Forest has generally low levels of deprivation; however there are significant pockets of deprivation in the Borough which are not always apparent from the headline statistics. For instance, of the 126 wards comprising Berkshire, eight Bracknell Forest wards are in the top 50 most deprived.

In terms of Free School Meals (FSM) eligibility, another key deprivation indicator, the percentage in Bracknell Forest is typically less than 7%. However, seven primary schools have in excess of 10% of pupils eligible for FSM, one of these is 19% and another almost 23%. At the special school in the Borough almost 20% of its pupils are eligible for FSM.

Deprivation statistics do not reveal the extent of problems that are linked to the social, and employment history of Bracknell Forest as a new town.

HOW WE REVIEWED THE CHILDREN AND YOUNG PEOPLE'S PLAN

We developed a consultation document to use as a tool to review the Children and Young People's Plan. Those consulted are listed in Annex 2.

- The document listed all of the original priorities and asked consultees to identify their top ten priorities from the 36 listed.
- Consultees were invited to make any comments about the priorities.

The aims of this exercise were to check that the priorities identified originally were still relevant and to consider improved targeting of resources where necessary.

The consultation document also asked for information about:

- Changes in the needs of children, young people and families.
- Any new or emerging needs.
- Any significant changes in the way services are delivered.
- Any gaps in services.

It also asked if any priorities should be removed from the list, any new priorities to be added to the list and for any additional comments.

Outcomes of the Consultation

Consultation response to the first part of the document showed people were not in favour of any priorities being removed at this point, and recognised the fact that they were interlinked.

In terms of any new priorities the suggestions made were around how to strengthen existing priorities rather than developing new ones at this point.

The examples below reflect the views and comments of consultees on the priorities, by outcome:

Be Healthy:

- *The mental health and emotional wellbeing of young people and the effectiveness of and access to CAMHS services.*
- *The increasing move towards prevention and early intervention and parenting support as key elements of practice.*
- *Ensure that the increasing numbers of children and young people who do not have English as a first language have their healthcare needs met.*
- *Working with and supporting children and young people with behaviour difficulties.*
- *Concern about sustaining areas of work where some ring fenced grants are due to end in 2008 such as Teenage Pregnancy, Children's Fund.*

Stay Safe:

- *The perception of young people is important in relation to staying safe.*
- *Need to consider links to promoting positive activities for young people*
- *Good progress made in relation to bullying but still lots more to do.*
- *Highlight the importance of addressing bullying both in and out of school.*
- *Support parents with more information on keeping children safe.*

Enjoy and Achieve:

- *A strong feeling that these priorities must be maintained.*
- *Funding at the appropriate level must be continued, raising the standard of education impacts on everything in the ECM agenda.*
- *Increase enjoyment through learning*
- *More extended work experience and vocational courses in school which lead to a good foundation for when they leave school.*
- *Very important that all schools are good schools.*

Positive Contribution:

- *More work needs to be done to reach vulnerable young people and enable them to access activities.*
- *We need to listen and action what young people tell us.*
- *Community attitude is not fully swung over into believing in young people.*
- *There is a lot on offer, need to consider the cost and transport issues.*
- *Young people's views on Extended Services are listened to.*

Economic Wellbeing:

- *More universal information between agencies so we can all work towards the same schemes.*
- *Youth service is already seeing a lot more young people achieving accreditations.*
- *More life skills needed.*
- *Need wider variety of trade skills and apprenticeships.*
- *Development of in-school provision and cross borough cooperation.*

The answers to the additional questions fell into a number of categories:

- **Parenting Issues** / support for parent / carers in their role. Recognising that it is very broad and a range of support and skills are required.
- **Technology** recognising the changing face of technology and the impact this has on us as practitioners and also on the lives of children and young people.
- **Needs** – within this heading a wide range of needs were identified, but a strong thread within this was the mental health / emotional wellbeing of children and young people and behaviour in particular.
- **Equality and Diversity** – a strong recognition of the changing demographics of Bracknell Forest.
- **Services and Resources** – issues raised under this heading include school exclusions, facilities for play and leisure. The need for more coordination and joint use of resources, and the role new service development plays on this such as Extended Services and Children's Centres.
- **Early Intervention and Prevention** – recognition of the role that prevention and early intervention play, particularly in meeting the needs of vulnerable children and young people who do not meet the thresholds for services.

In the final section additional comments were many and varied, examples included the need to have more publicity for the plan, developing a play strategy, transition issues, increase dialogue with parent / carers with an overriding message from one individual **“keep it as clear as the existing one”**

We have listened to the responses and agree that there will be no additions to the current list of priorities. There will be one priority removed because it is duplicated, and there will be some minor text change. The table attached as Annex 3 demonstrates the current list of priorities in full and highlights any alterations to be made.

PROGRESS AGAINST PRIORITIES

We have reviewed progress against the existing priorities identified in the Children and Young People's Plan, and some highlights of our progress and further developments needed are detailed below, the document *Children and Young People's Plan Year 1 Progress Check* shows progress, impact and outcomes and plans for further developments in more detail.

BE HEALTHY

1	All children and young people in Bracknell Forest have improved mental health and emotional wellbeing.
2	Parents and carers make healthy choices for their child during pregnancy and throughout childhood.
3	Children and young people understand the benefits of healthy eating and physical activity.
4	Young people have a good understanding of sexual health and contraception.
5	Children and young people know about the impact of substance and alcohol misuse, and fewer choose to misuse drugs or alcohol
6	Children and young people looked after are healthy.

This year has seen the reorganisation of Bracknell Forest Primary Care Trust into East Berkshire Primary Care Trust [covering Slough, Windsor and Maidenhead and Bracknell Forest] resulting in significant changes to the structure and to personnel. During this process partnerships have remained strong.

School nurses are actively engaged in a number of significant priority areas of work including the National Healthy Schools Standards, smoking cessation, advice and guidance on substance misuse, teenage pregnancy and sexual health, obesity care pathways, routine health promotion and monitoring.

Health Visitors have been supported with funding via Extended Services to undertake training on the Solihull approach to parenting support and are actively engaged in the development and delivery of the Parenting Strategy. Health Visitors are also successfully co-located within the first Children's Centre "The Rowans".

Joint working between CAMHS, the Behaviour Support Team and the Pupil Referral Unit has resulted in successful development and implementation of Integrated Care Pathways resulting in improved support for young people and significantly reduced waiting times to access Tier 3 CAMHS services.

A Public Health Working group has been established linked to the Health and Social Care Partnership. There is representation from Education, Children's Services and Libraries on the Public Health Working Group and there is a strong correlation between the Be Healthy priorities in the Children and Young People's Plan and the broader Public Health priorities.

Highlights of progress:

- Multi- Agency CAMHS Strategy developed with its own action plan.
- Development of Integrated Care Pathways for 5 to 11 and 11 to 16 year olds
- Pyramid programme established in 30% of Primary Schools supported by Children's Fund.

- Webster Stratton Incredible Years Parenting and Parenting for Teenagers Programmes running through CAMHS, Behaviour Support Team and Pupil Referral Services.
- Good engagement of schools in National Healthy School Standard with 21 schools achieving the National Healthy Schools Standard by May 2007.
- Health Visitors and Midwives have received smoking cessation training
- Good engagement of community dentist within Early Years provision
- Significant increase of 5 – 16 year olds participating in 2 hours of PE and school sports [58% in 2004/05 – 79% in 2005/06.]
- Baseline obesity data established for all 11 year olds in 06/07 school year.
- All Secondary schools have health drop-in centres staffed by school nurses
- Performance in reducing teenage pregnancy rates is excellent; Bracknell Forest is 3rd best performer nationally with a 40.7% reduction rate.
- Health for looked after children promoted, a health promotion event took place in January 2007 which identified ways to improve support to young people regarding health issues, this included identifying the need for training on how to approach sexual health issues with young people. Performance of looked after young people receiving a health assessment has been sustained at 81%.

Further developments needed:

- CAMHS Strategy to be implemented.
- Further development of Integrated Care Pathway model for 16 to 17 years olds.
- Continue work to achieve target of 55% schools achieving National Healthy Schools Standard.
- Work through developing Children's Centres to support health improvement messages.
- Update baseline obesity data for 2006/07.
- Implement revised Healthy Eating and Physical Activity Strategy.
- Link various strands of work together to enhance resources e.g. linking Young People in Sport Scheme to Positive Activities for Young People, and work of the Teenage Pregnancy Strategy to the developments within Targeted Youth Support.
- Undertake a Pan-Berkshire needs assessment to inform future commissioning of substance misuse services.

STAY SAFE

1	Children and young people are safe from crime and anti-social behaviour in and out of school.
2	Children and young people feel safe from bullying and choose not to bully others.
3	Children and young people looked after have security and stability.
4	Children and young people are safeguarded in an ICT environment.

Highlights of progress:

- The Local Safeguarding Children's Board is established with excellent engagement from partner organisations and a clear work programme.
- Increase of fostering assessments undertaken in 2006\07 as a result of a dedicated post.
- Foster Carer training is incorporated into the Children's Social Care training programme 06/07 and onwards.
- Joint procurement work underway with neighbouring LA in relation to Independent Fostering Associations [IFA].

- 100% of Child Protection Conferences were held on time
- 100% of Child Protection cases are allocated
- 100% of initial Child Protection Conferences were held within 15 working days.
- The % of re-referrals to Duty has continued to reduce.
- Domestic Violence Strategy and Action Plan developed and adopted by all agencies.
- The Anti-Bullying Working Group (ABWG) listened to the views and experiences of more than 4500 children and young people in a comprehensive questionnaire survey on bullying during 2006.
- The active multi-agency Anti- Bullying Working Group now has 3 young people participating as an integral part in decision making (1 as vice chair).
- The ABWG are developing an Anti-bullying Strategy and Action Plan for Bracknell Forest, which will be widely consulted on, endorsed by LSCB, and launched during 2007. Advice has been sought from the S.E. Regional Anti-Bullying Alliance Co-ordinator and the National Anti-Bullying Alliance.
- A detailed e-safety policy template for schools that had been previously adopted has been extensively rewritten and updated. This was published on the Bracknell Forest website and paper copies of both the full document and a summary version, were circulated to all schools as part of the ICT in Schools Strategy pack, which accompanied an all-day training and planning event.
- A briefing note on e-safety and internet filtering was circulated to all schools in January of this year, to emphasise the key messages.

Further developments needed:

- Deliver targeted "Positive Activities for Young People" to reduce numbers of young people involved in crime and anti-social behaviour, thus reducing the risk.
- Continue to monitor and review the implementation of the Domestic Violence Strategy and action plan.
- Begin a consultation with schools to carry out an anti-bullying audit, i.e. a survey of current policy and practice in all our schools using an audit toolkit from the Anti-Bullying Alliance.
- Implement the Strategy and Action Plan and embed good practice in schools.
- To incorporate revised Fostering Standards and competencies into a review of a specialist foster carers' scheme: March 2008.
- To develop an action plan to be agreed and monitored by the LSCB to ensure all children are safeguarded in the ICT environment.

ENJOY AND ACHIEVE

1	Raise the attainment of pupils at Foundation Stage, including the relative performance of boys.
2	Raise the attainment of pupils in primary schools, including the relative performance of boys
3	Raise the attainment of pupils in Secondary Schools, including improving the relative performance of boys.
4	Ensure that children and young people with SEN / Disabilities enjoy and achieve through better coordinated support.
5	Increase enjoyment through play and leisure opportunities for all children and young people.
6	Make available sufficient, suitable and accessible school places to support demographic changes and the needs of learners.
7	Support pupils with English as an additional language.

Highlights of progress:

- Moderated assessment in 25% Private Voluntary and Independent settings and in 25% schools Foundation Stage Profile.
- Staff recruitment - 2 new Early Years Development Officers in post and 1.5 [full time equivalent] Qualified Teachers currently being recruited.
- Learning Network created focusing on Early Years/Foundation Stage and transition to Key Stage1.
- The 2006 teacher assessments, SATs and public examination results affirmed the continued upward improvement trend in standards of attainment. A letter from Andrew Adonis and Beverley Hughes in October 2006 states that our primary school results *"put the authority amongst the most improved local authorities... with secondary schools showing further and sustained improvement"*.
- Comparison of data from last year shows results in the Foundation Stage are broadly the same in Communication, Language and Literacy (CLLD), and in Mathematical Development. Attainment in other areas was slightly lower than last year but this was mainly due to more accurate assessment. By the end of the Foundation Stage girls generally achieved higher than boys. More girls than boys achieved average scores in Personal Social and Emotional Development, Creative Development, Physical Development and CLLD (particularly in writing), otherwise the attainment of boys and girls was broadly similar.
- In Key Stage1, the fall by 1% nationally in the percentage achieving Level 2 or above in reading and writing was mirrored in the results locally. However, results in mathematics improved locally by 1% against a national decline of 1%. The most marked change to results compared to the previous year was the percentage of girls attaining Level 2 or above in mathematics which improved from 93% to 96%. The percentage of boys achieving the highest levels in mathematics (Level 3) declined from 31% to 26%.
- In Key Stage 2, the percentage of pupils attaining Level 4 or above improved in English and mathematics and remained the same in science. Results in English rose by 3%. 2006 saw an end to a recent plateauing in English attainment locally. The most notable change was the rise by 7% in the percentage of boys achieving the highest level (Level 5) in English. Girls continued to outperform boys in English, but the gap narrowed. Boys outperform girls in mathematics.
- The LA has an extremely low proportion of children achieving below Level 3 at Key Stage 2, and is ranked 3rd in the country in English and 2nd in mathematics by this measure. In terms of gender differences, at 12% the difference between boys' and girls' writing is one of the lowest in the South East and there is the narrowest difference between reading and writing at Key Stage 2. The LA is ranked tenth nationally overall for results in all core subjects, compared to 37th last year.
- In Key Stage 3, results at Level 5 or above improved significantly in mathematics, most notably for boys. In both mathematics and science attainment at Level 6 and above continued to improve. Results in the Foundation Subjects, reported through teacher assessment, also rose, most notably in music and geography. Attainment in ICT improved by 4% and has now recovered from the decline in 2005.
- At the end of Key Stage 4, the results for the percentage of pupils achieving 5 or more good GCSE grades also improved and are now above the national average. This represents the fourth successive year in which this percentage has increased to 14.5% above the 2002 level. The percentage of pupils achieving 5 or more grades across the full GCSE range (A*-G) continues to reflect the national average.
- At 'A' level, the average points score per student declined slightly from last year's figure.

- Performance management training for all school heads, other senior leaders, advisers and local Workforce Agreement Monitoring Group [WAMG] members.
- During 2006/7 the majority of schools have been involved in the Primary Leadership Programme, four different Learning Networks, the Social Emotional Aspects of Learning [SEAL] network or an action research project.
- Advisory teacher, consultants and attached advisor work with schools where Maths below floor target or where improvement a significant school development issue.
- Twelve schools are involved in a Rights Respecting School Project in conjunction with UNICEF UK and this will be extended across the borough.
- Learning Support units established in three secondary schools from September 2006
- Outreach Service from Pupil Referral Service established
- Common prospectus and timetable for level 2 post-16 provision in place
- Inclusion Officer has been appointed.
- Establishment of outreach service from Kennel Lane School to support children in mainstream schools with social communication difficulties including autistic spectrum
- The number of carers taking up direct payments for use for short break care has increased by 3 carers to 15 in 2006/07
- Funding for specific inclusion leisure programmes by Children's Fund has strengthened services;
- Increase in number of, and attendance at, out of schools hours' provision through extended services.
- Termly audit of English language levels for pupils who are supported by the EAL and Diversity Team.
- Targeted study support sessions for Nepali children and young people are being held after school at Sandhurst School and the Pre-School Learning Alliance has been working with College Town Infant School.
- EAL Handbooks for primary and secondary schools disseminated to every school.

Further developments needed:

- At least 1 qualified teacher to be recruited to Foundation Stage Support Team through Children's Centres.
- Training 07/08 on the new Early Years Foundation Stage [in preparation for implementation September 2008] – for all Heads / leaders and practitioners in schools and private, voluntary and independent settings:
- Local authority and schools to make more effective use of Foundation Stage Profile data.
- Develop a programme for teachers aspiring to leadership to supplement the NCSL Leading from the Middle, Leadership Pathways and NPQH programmes, including subject leadership.
- Initiate local Intensifying Support Programmes for any school falling below the floor target in English and / or Mathematics in the 2007 SATs.
- Appointment of full time Diversity Team Leader underway
- Social Emotional Aspects of Learning [SEAL] to be rolled out to one secondary school in 2007/8 alongside the continued development of the Consistency Management and Cooperative Discipline Programme [CMCD] programme in three secondary schools
- Implement Behaviour and Attendance Partnership Arrangements
- Integrating services for children and young people with special or additional educational needs and disabilities with partner agencies and organisations

- To promote and ensure funding for early intervention programmes, most frequently provided by Voluntary Community Sector.
- Plan expansion of Youth service provision in South Bracknell
- Agree a Play Strategy by July 2007.

MAKE A POSITIVE CONTRIBUTION

1	Children and young people engage in positive community and voluntary activities.
2	Children and young people have a range of choices of things to do and places to go.
3	Children and young people participate in decision making and in supporting the community.
4	Enable all children and young people to access wider community activities before and after school hours and in school holidays.

Highlights of progress:

- Target for 50 young people using the Millennium Volunteer Scheme set by Government Office for the South East [GOSE] has been achieved and exceeded.
- The Early Interventions Project funded by the Children's Fund and based within the Youth Offending Service has continued to provide a preventative service to these young people who meet the 'at risk of offending' criteria.
- Engaging Children and Young People Group Action plan revised. New plan includes establishing mechanism for canvassing views of "youth representation groups" on relevant issues.
- Launch of Xpresionz Website developed by Young People⁵
- Young People's page in the Borough' quarterly newsletter Town and Country produced and edited by young people.
- Youth Forum organisation of presentation of Member of Youth Parliament [MYP] results at prestigious conference centre.
- All communities in the Borough are now engaged with the Extended Services programme.
- Revised format of Personal Education Plan includes discrete section dedicated to Out of School Hours Learning [OSHL] for looked after children
- Youth Opportunities Fund successfully utilised to fund individual activities for looked after children amongst others

Further developments needed:

- Respond to Overview and Scrutiny Committee Report on Youth Provision in Bracknell Forest
- Further develop and enhance the Xpresionz website by adding new features and in particular publicising positive activities for young people
- Implementing prioritised actions from the Extended Services programme. Additionally individual schools will be implementing particular initiatives based on local need.
- A re-audit of schools' provision in summer 2007 will establish agreed progress towards meeting targets within Extended Services.
- Improve the response to 'swift and easy referral' by developing Targeted Youth Support arrangements by April 2008
- Parenting support is to develop with SHARE family learning, information sessions at transitional points in education and the recommendation of a family liaison worker role to schools.

⁵ www.xpresionz.co.uk

ACHIEVE ECONOMIC WELLBEING

1	Children and young people take part in accredited award schemes.
2	Raise participation and achievement of young people post 16.
3	Young people aged 14 to 19 have access to a range of quality educational opportunities.
4	Parent / carers with lower basic skills are supported.

Highlights of progress:

- Procurement exercise for the future delivery of the Connexions Service across Berkshire successfully completed
- Development of a Pan Berkshire youth services local accreditation scheme is well underway
- All schools engaged in the Diploma Gateway submission. Schools supported in the introduction of GNVQ successor qualifications as needed. Continued development of IFP and Young Apprenticeship programmes
- Investigation of characteristics of the NEET group undertaken and initial proposals approved. Several providers have surveyed learners with regard to available provision. Post-16 level 2 options reviewed and common prospectus updated.
- School Improvement Partners have been appointed to each school, building on the work of attached advisers. All schools have been provided with an extensive range of data to support school self evaluation, including post-16 value added data.
- Transition Panel established to identify lead professionals to ensure smooth transition from Children's Services to Adult Services. Draft transition procedure written.
- On-line prospectus available with post-16 information.
- All Special Needs Pupils have Section 140 statutory assessments and Moving On Plans
- Proposals for NEET Strategy developed.
- Under extended services provision, six family learning sessions with a Christmas theme were held at Birch Hill, Wooden Hill, Great Hollands & St Margaret Clitherow schools. Four successful arts and crafts family learning sessions were held at Birch Hill School on an Easter theme.
- Multi-agency Parenting Support Conference held May 10 2007 to launch the Parenting Support Strategy.

Further developments needed:

- Berkshire youth service accreditation scheme to be established June 2007.
- 14 – 19 Partnership reviewed and extended remit agreed summer 2007.
- Formulate NEET Strategy – including identification of key interventions needed.
- Implement the revised arrangements as a result of the new Connexions contract
- Develop more effective consultation with young people aged 14 – 19.
- Ensure the NEET Strategy covers particular needs arising from key transition points.
- Promote greater employer engagement in the 14 – 19 Partnership
- Develop opportunities with Grow Our Own Project and town centre redevelopment

- Extend Bracknell Forest synchronised timetable arrangements from 2008 as part of the Diploma development plan.

WORKING TOGETHER

1	Better targeting of services towards the identified needs of children and young people.
2	Children and young people will be safeguarded
3	Partners work together to improve outcomes for young people aged 14 to 19 including those who have additional needs
4	Systems established to support integration of work across Children's Services and the sharing of information between professionals.
5	All practitioners working with children and young people are appropriately trained, qualified and are able to access professional development opportunities to support their role.
6	Increase access to and take up of a wide range of services in one place, including education, health and social care and specialist services.

Highlights of progress:

- Children's Fund has successfully developed and modelled good practice in commissioning of services.
- 100% internal monitoring of commissioned services supported by Children's Fund; Independent evaluation of 40% of commissioned services.
- Children with Special Needs Resource Directory has been updated and redistributed both in paper form and via the web. Over 300 paper copies have been sent out.
- Work is underway via a multi-agency group to plan and develop co-located and integrated services for adolescents at 7 Portman Close, with building work to be concluded by September 2007.
- A social worker has been seconded to housing which has reduced the referrals to the Children's Social Care Duty Team as they are now undertaken direct within housing.
- Revised business process for children's care management has been implemented.
- Pan-Berkshire Conference to launch Contact Point held in Bracknell Forest on April 30 2007.
- CAF pilot run between October 2006 and March 2007, and evaluation of the process undertaken and reported to Shared Processes Group and to the Children and Young People's Strategic Partnership. [Evaluation Report available]
- Workforce Strategy developed incorporating 5 priority areas in year one. Overall good progress made
- The Rowans Children's Centre planned opening in the autumn term 2007. The Early Years and Childcare Team and multi-professional team of Health Visitors and the CAF Co-ordinator are already on site developing closer working relationships.

Further developments needed:

- Improve the quality of information collected by partners and stakeholders to improve more effective commissioning and targeting of services to meet the identified needs of children and young people in the Borough.
- Secure funding via Children and Young People's Strategic Partnership and Bracknell Forest Partnership for early intervention programmes provided by the Voluntary and Community Sector.
- Development of arrangements for Targeted Youth Support to be in place for April 2008

- Proposals for revised and strengthened 14 – 19 Partnership under consideration for implementation summer 2007.
- Recruitment of Supported Lodgings Carers to broaden range of support available to homeless and vulnerable young people 16+
- Conduct Workforce Analysis exercise to identify ContactPoint stakeholders across Berkshire during summer 2007.
- Roll out of CAF across Bracknell Forest in two further phases by April 2008.
- Look at further ways to engage with the private voluntary and independent sector in workforce development activity, building on activities and work already underway.
- Monitor take-up and feedback on professional staff training
- Integrated support services for young people in need to be in place by April 2008.

The strength of partnership working is evident throughout this document and the *Children and Young People's Plan Year 1 Progress Check* document.

The Children and Young People's Strategic Partnership has worked effectively in the past year and collectively supports the Every Child Matters agenda and outcomes. As a Partnership it maintains an overview of key strategic developments and is developing its capacity to move forward and develop as an effective Children's Trust Partnership in 2008.

As detailed earlier in this document the 12 working groups established as part of the Change for Children Project have multi-agency membership which has required a significant amount of commitment from all partners to achieve the vision for children and young people with the key achievements of the groups providing evidence of good progress.

Many key areas of service delivery are supported by multi-agency boards or groups, for example teenage pregnancy, young people's substance misuse, and the outcomes reflect the effectiveness of the collaboration and joint working for example the health led drop-in facilities in secondary schools, a psychologist based within the Family Adolescent Support Team.

The Children's Fund Partnership Board has successfully commissioned a range of prevention and early intervention services for children and young people aged 5 to 13. Through a combination of strong commissioning procedures and good partnership working projects fully or partly funded by the Children's Fund have worked with 10,824 children, young people and parents, with a further 4,158 parents accessing information services.

The work of the Children's Fund has also sought to increase the capacity of voluntary sector providers and has supported a range of workshops, training, information and networking.

NEXT STEPS

Having thoroughly reviewed the Children and Young People's Plan, we feel confident that the original priorities identified through a very thorough process of needs analysis in 2005 / 2006, remain relevant and appropriate to inform the work of the Children and Young People's Strategic Partnership, and continue to improve the lives of children and young people.

This supplement has given highlights of progress made in the past year and has also identified further developments needed. We will now revise the action plan which supports the Children and Young People's Plan to ensure the changes in Bracknell Forest and further developments identified are turned into positive actions and we have a way of measuring the progress made in achieving them. We will continue to monitor the plan through the Change for Children Project Team and quarterly exception reporting to the Children and Young People's Strategic Partnership.

Developing a Children's Trust by April 2008

Our approach to becoming a Children's Trust was identified in the strategy document "*Towards Better Integration for Services for Children and Young People in Bracknell Forest*". This document laid out the foundations on which we have continued to build to ensure that when we become a Children's Trust in April 2008 we will have a strong and robust framework within which to operate.

Key areas of work in preparation for this transition will focus on our commissioning framework and in ensuring the right structure is established to support our Children's Trust.

Joint Area Review

In October 2007, Bracknell Forest will be undergoing a Joint Area Review. This is part of the new approach to inspection in Children's Services with the Joint Area Review being carried out on a three yearly cycle. The Joint Area Review will focus on the most vulnerable children and young people in the borough and use the most recent Annual Performance Assessment outcomes as a starting point for the inspection. This will include this current revision of our Children and Young People's Plan. The Joint Area Review will also evaluate the way in which local services taken together, contribute to the outcomes achieved by children and young people growing up in the area, the Children and Young People's Plan and this supplement to it demonstrate how this is happening in Bracknell Forest.

Annex 1

Member Organisations of the Bracknell Forest Children and Young People's Strategic Partnership and their representatives.
<i>Bracknell Forest Borough Council</i>
Executive Member for Children's Services
Executive Member for Education and Libraries
Leader of the Opposition or representative (elected member)
Director of Education, Children's Services and Libraries
Assistant Director - Children's Social Care
Assistant Director - Access and Inclusion
Assistant Director - Learning, Achievement and Libraries
Youth Offending Team Manager
Head Teacher x 3
<i>NHS Organisations</i>
Chief Executive East Berkshire PCT or representative
Assistant Director of Modernisation, Bracknell Forest PCT
Non-Executive Director, Bracknell Forest PCT
Community Paediatrician, Windsor, Ascot and Maidenhead PCT
Representative of the Strategic Health Authority
<i>Other Children's and Community Organisations</i>
Representative of the Voluntary Sector Children's Forum x 2
Chairman of the Children's Fund
Representative of Independent Providers
Representative of Bracknell Forest Youth Forum x 2
<i>Other Agencies</i>
Chairman of the Local Safeguarding Children Board (if not included above)
Connexions Service Manager
Berkshire Learning and Skills Council
TVP Local Area Commander or representative
FE College Sector
<i>Those in Attendance</i>
<i>Bracknell Forest Borough Council</i>
Director of Social Services and Housing
Early Years and Childcare Manager
Children and Families Manager
SEN Manager
Principal Educational Psychologist
Head of Youth Service
Head of Service, Safeguarding
Head of Service, Specialist
Head of Service, Health and Wellbeing
Teenage Pregnancy Project Manager
Children's Fund Programme Manager
Integrated children's Officer
<i>NHS Organisations</i>
Consultant Child Psychiatrist
Sexual Health Service Manager
<i>East Berkshire PCT Children's Commissioner</i>
<i>Other Children's and Community Organisations</i>
Representatives/parents/carers/children/young people as appropriate
Observers as appropriate

Annex 2

Key groups engaged in consultation include:

- All staff within Education Children's Services and Libraries attended a series of workshops where the review document formed part of the activity for groups.
- Head Teachers were introduced to the review document at the Heads residential conference in March, which was followed up at a Head Teachers meeting in April.
- School Governors were targeted through the Clerks briefing for Governors, and directly at a meeting.
- Children and young people have taken part in consultation including looked after children and children who have a social worker involved with the family. Some schools council also participated in consultation.
- An annual anti-bullying survey of young people in schools has taken place this year which informs the review of the plan.
- Members of key partnership groups [Children and Young People's Strategic Partnership, Local Safeguarding Children's Board, Crime and Disorder Reduction Partnership and the Bracknell Forest Partnership] have been targeted.
- The document was circulated to Primary Care Trust Colleagues and was available on their web site.
- A Broad selection of voluntary sector partners were invited to respond
- Parent carers of children with SEN / Disabilities.
- Department Management Team – Social Services and Housing.
- Public Health Working group
- Children's Fund Partnership Board
- Document was also placed on the Bracknell Forest internet for people to access electronically.

Annex 3

SUMMARY OF PRIORITIES AND ALTERATIONS

Priority	Priority Description	Comments
BH1	All children and young people in Bracknell Forest have improved mental health and emotional wellbeing.	No changes to priority
BH2	Parents and carers make healthy choices for their child during pregnancy and throughout childhood.	No changes to priority
BH3	Children and young people understand the benefits of healthy eating and physical activity.	No changes to priority
BH4	Young people have a good understanding of sexual health and contraception.	No changes to priority
BH5	Children and young people know about the impact of substance and alcohol misuse, and fewer choose to misuse drugs or alcohol	No changes to priority
BH6	Children and young people looked after are healthy.	No changes to priority
SS1	Children and young people are safe from crime and anti-social behaviour in and out of school.	No changes to priority
SS2	Children and young people feel safe from bullying and choose not to bully others.	No changes to priority
SS3	Children and young people looked after have security and stability.	No changes to priority
SS4	Children and young people are safeguarded in an ICT environment.	No changes to priority
EA1	Raise the attainment of pupils at Foundation Stage, including the relative performance of boys.	No changes to priority
EA2	Raise the attainment of pupils in primary schools, including the relative performance of boys	No changes to priority
EA3	Raise the attainment of pupils in Secondary Schools, including improving the relative performance of boys.	No changes to priority
EA4	Ensure that children and young people with SEN / Disabilities enjoy and achieve through better coordinated support.	No changes to priority
EA5	Increase enjoyment through play and leisure opportunities for all children and young people.	No changes to priority
EA6	Make available sufficient, suitable and accessible school places to support demographic changes and the needs of learners.	No changes to priority
EA7	Support pupils with English as an additional language.	No changes to priority
PC 1	Children and young people engage in positive community and voluntary activities.	No changes to priority
PC2	Children and young people have a range of choices of things to do and places to go.	No changes to priority

PC3	Children and young people participate in decision making and in supporting the community.	No changes to priority
PC4	Enable all children and young people to access wider community activities before and after school hours and in school holidays.	No changes to priority
EW1	Children and young people take part in accredited award schemes.	<i>This priority is the same as PC1 it will be removed and actions merged into PC1</i>
EW2	Raise participation and achievement of young people post 16.	No changes to priority
EW3	Young people aged 14 to 19 have access to a range of quality educational opportunities.	No changes to priority
EW4	Parent / carers with lower basic skills are supported.	<i>Note priority has been reworded – new wording is: Parents and carers are supported in their role to enable children and young people to achieve the five outcomes.</i>
WT1	Better targeting of services towards the identified needs of children and young people.	No changes to priority
WT2	Children and young people will be safeguarded	No changes to priority
WT3	Partners work together to improve outcomes for young people aged 14 to 19 including those who have additional needs	No changes to priority
WT4	Systems established to support integration of work across Children's Services and the sharing of information between professionals.	No changes to priority
WT5	All practitioners working with children and young people are appropriately trained, qualified and are able to access professional development opportunities to support their role.	No changes to priority
WT6	Increase access to and take up of a wide range of services in one place, including education, health and social care and specialist services.	No changes to priority

FEEDBACK FORM

The Children and Young People's Plan is a dynamic document. It is a signpost to a future with even better outcomes for children, young people and their families in Bracknell Forest.

We hope that all in our community who read this document will use it as a basis for letting us know what they think.

We welcome feedback on any aspect of the Children and Young People's Plan.

COMMENTS:

Please add your name and contact details if you would like a response:

Please return to:
Sandra Maxwell
Integrated Children's Officer
Seymour House
38 Broadway
Bracknell RG12 1AU

Alternately comments can be emailed to:
childrenfirst@bracknell-forest.gov.uk